



# Meet the Teacher.

Class Teacher: Miss Fenton

Teaching Assistants: Mrs Seed, Miss Bateson, Miss Williams

Year 1.

# Welcome to Class One.

## Weekly reminders..

- ▶ **PE** is on a **Thursday**. Children come into school in their PE kits including trainers they can comfortably run around in.
- ▶ **Reading books** are changed on a **Friday**, please do write in your child's diary regularly (**at least five times over the week**) as this makes a huge difference in their ability and confidence with regular practise.
- ▶ As we do not set homework, we place even greater value on regular reading at home. We've seen how this simple habit can make a big difference to children's progress.



# The Power of Reading Starts at Home

- ▶ Reading underpins every lesson your child encounters at school—from solving math's problems to exploring the world through science and history. It's not just a subject; it's the foundation of learning. That's why **regular reading at home is essential**.
- ▶ We read with every child at least once a week in school, but to truly accelerate progress and build lasting confidence, **we need your support**. Just 10-15 minutes of reading each day can make a remarkable difference to your child's vocabulary, comprehension, and self-belief.
- ▶ Children take part in daily phonics lessons to develop decoding skills. Reading at home is their chance to **reinforce and apply** what they've learned—turning practice into progress.



# Year 1 Phonics Screening Check - What to Expect



- ▶ Later this year, children in Year 1 will take part in the **Phonics Screening Check**—a short assessment designed to review all the phonic knowledge they’ve been building since Reception.
- ▶ The check includes a mix of **real words** (like *stomp*) and **pseudo or ‘alien’ words** (like *chot*) to test decoding skills. These unfamiliar words help us see how confidently children can apply their phonics knowledge to any word, not just ones they’ve memorised.
- ▶ Closer to the time, I’ll send home some helpful resources so you can practice together. In the meantime, if you’re unsure how to pronounce certain sounds or want tips on supporting phonics at home, **please feel free to chat with me**—I’m always happy to help, whether it’s at morning drop-off or after school.
- ▶ Together, we can make sure every child feels confident and ready. Thank you for your continued support!

# Keeping Things Running Smoothly

- ▶ To help children take responsibility for their belongings and avoid lost items, **please ensure all items—including ties, water bottles (23cm in diameter), and clothing—are clearly labelled.**

## Weekly Orders

- ▶ Please place your weekly lunch order **online with your child**, so they feel involved and know what to expect.

## Snack Time

- ▶ **Fruit is provided daily** in school as a healthy snack option.
- ▶ Children may also bring a **small, healthy snack from home** for break time—please avoid sweets or chocolate.
- ▶ **Toast is available to order each half term** —details will be shared in advance.

Thank you for your continued support in helping the children stay organised, healthy, and ready to learn!

# Contact

- ▶ I am really looking forward to teaching the class this year! We will have class assemblies, class mass and trips to look forward to as well.
- ▶ I am available for a brief conversation or questions in the mornings or after school. Anything longer, I am available for a phone call to school or you can arrange a meeting. Alternatively email [bursar@st-annes.lancs.sch.uk](mailto:bursar@st-annes.lancs.sch.uk).