



Class Three Meet the Teacher

Miss Fenton
(Class Teacher)

Miss Bailey (TA)

General information

- **PE day:** Tuesday with the Sports Coach and Friday with myself. (Coloured house team top, sports jumper and black/blue joggers, with comfortable black/blue trainers.) Miss Orme will be leading Forest school in the Summer term; more information will be sent out closer to the time.
- **Reading books:** Every Monday – please ensure by the following Monday the whole book has been read and the reading diary has been signed by an adult. Every Monday, Miss Bailey will change reading books, sign the diaries and send back out.
- **Homework:** Homework and spellings will go out on a Friday and comes back in on the Wednesday. This will be a Maths, English or Topic task, alongside daily reading and spelling practise. The children will bring their homework in their homework book, or it will be posted on seesaw depending on the task. Please do look after these books, they are only to be used for homework.
- **WATER BOTTLES:** Please can all children bring in a water bottle for the classroom, this is separate to any lunch box water bottles as the children aren't allowed back in class over lunch as there are no adults to supervise.

Timings for the day in Key Stage Two

Beginning of the day:

Bell goes at 8:45 and children are registered at 8:50.

Break: 10:15-10:35

End of the day:

3:20pm

Snack and Lunch time

Hot dinners: These should be ordered on the app each day, or you can order for the whole week.

Snack: Toast and Fruit toast is available for pre-order at the office, but please ensure this is done before the term starts as there are a lot of children who have snack.

** Please note that if the children are bringing their own snack in, it must be a fruit, vegetable**

This is the timetable overview in year three for the week. As you can see, there is a lot to fit in, so it is crucial that the children are listening and following instructions carefully to ensure all children have the best possible chance of enjoying themselves and making progress.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00am	Registration & Morning challenge	Registration & Morning challenge	Registration & Morning challenge	Registration & Morning challenge	Registration
9.00-9.20am	Assembly	Collective worship	Spelling Test	Handwriting	Assembly
9.20-10.15am	Maths	Maths	Maths	Maths	Maths
10.15-10.30am	Break time				
10:35-11:30	English	English	English	English	English
11:30-12.00pm	RE	RE	RE	RE	RE
12-12:15	Reading plus	Reading Plus	Reading Plus	Reading Plus	Reading Plus
12.15-1.00pm	Lunch time				
1.00 - 2.00pm	Foundation subject	Foundation subject - PE Sports Coach	Foundation subject	Foundation subject	Foundation subject - PE
2.00-2.45pm	Foundation subject	Foundation subject Mrs Eland	Foundation subject	Foundation subject	Foundation subject
3.00-3.20pm	Story and End of the Day Prayer	Story and End of Day Prayer	Story and End of Day Prayer	Story and End of Day Prayer	Story and End of Day Prayer

Behaviour and Expectations

Our behaviour system is called Track it lights. The children collect points that make up their Bronze, Silver, Gold, Platinum and Diamond certificates. As well as this, the children use these for behaviour steps: Green, Amber, Yellow and Red. Step 1, 2 and 3 will be followed if the below behaviours are presented.

Step 1 Misbehaviour that can be effectively managed within a classroom environment by the teacher and/or TA.	Step 2 Class teacher to inform parents, notify other relevant staff. Involvement of Behaviour Lead. Incidents recorded on CPOMS.	Step 3 Very serious behaviour. Formal involvement of Headteacher/parents. Other outside agencies may become involved. Incidents recorded on CPOMS.
<ul style="list-style-type: none"> Speaking rudely to staff/other class members Answering back Not on task Shouting out Verbal abuse, minor bad language Low level disruption Sulking Telling lies/getting others into trouble Unsafe movement around the classroom/school Unsafe behaviour Careless damage Destruction of property (first time) Playtime incident (first occurrence and depends on severity) Deliberate distraction Deliberately causing others to be angry or upset Lying 3 reds in 1 week 	<ul style="list-style-type: none"> Persistence of Level 1 Incomplete tasks (deliberate) Refusing to work Defiance Abuse of property Stealing/intent to steal Direct verbal abuse/racial abuse, bad language Physical contact with the intention of hurting others Threatening behaviour Bullying (early signs), persistent name calling. Persistent lying 	<ul style="list-style-type: none"> Persistence of Level 2 Major disruption of classroom activity Vandalism of school building/property Stealing/Intent to steal (persistent) Repeated incidents of bullying including text messages, cyber incidents etc. Persistent bad language and verbal abuse Racial abuse Violent hitting, kicking, fighting Physical abuse of staff or pupils, or threat of physical abuse Dangerous refusal to obey instruction. Leaving school premises without consent Possession of items considered to be of threat/danger to others Truancy Inciting unsafe behaviour in others
<p>Possible Actions</p> <p><i>Dealt with in class by class staff</i></p> <ul style="list-style-type: none"> Positive verbal reminder twice Use of Choice Wheel in class to modify behaviour Movement on traffic lights Move places in class Reminder of school/class rules Private discussion with child Proximity praise Loss of part or whole playtimes (managed by class teacher/TA) Reminder of good behaviour choices - emphasis put on the child being in control of their own behaviour. Think sheet/Restorative approach used and apology made Behaviour chart if appropriate Possible loss of playtime/freetime 	<p>Possible Actions</p> <p><i>Dealt with by class teacher initially with further support from Inclusion Manager/Family Support/Learning Mentor if needed.</i></p> <ul style="list-style-type: none"> 'Think sheet' completion during 'Time-out' followed by restoration Incident recorded on CPOMS IBP introduced Parent contacted by class teacher, informal meeting, discussion with parents. Home/School Diary introduced - for limited time Loss of playtime during 'Time Out'. Possible sessions with learning mentors Possible internal exclusion for a limited time. Possible loss of privileges while on report. 	<p>Possible Actions</p> <p><i>Support from SENDCo/Family Support/Learning Mentor</i></p> <ul style="list-style-type: none"> Headteacher/Deputy Headteacher informed immediately. Serious Incident Book Formal chat with headteacher (child) Time out Internal Exclusion Parents invited into school for formal discussion with Headteacher and class teacher. Action plan agreed involving school and parents. Involvement of outside agencies. Weekly sessions with Nurture team to address any management or specific behaviour issues Lunchtime time-out whilst on report Possible loss of privileges while on report. Suspension/Permanent Exclusion
<p>3 reds in 1 week = Step 2</p>	<p>On report for 1 week - report graded each session by TA/class teacher and shown to Learning Mentor</p>	<p>On report for 2 weeks including loss of lunchtimes for the duration - report graded each lesson by class teacher and shown to HT/DHT twice in the week. Reintegration period - Children can be allowed onto the playground if an improvement in behaviour is shown. To be decided by class teacher.</p>

Extra Curricular

There are many extra activities that year three can participate in over the year, the children will be notified of these prior to the event and the information for parents will be on ParentPay.

We are trialing a temporary swimming pool programme on the playground in the Spring term, all the children will have an opportunity to have a swim in the pool, which the children are very excited about.



Useful websites

 dreambox
READING PLUS

Reading plus: (Site
Code: RPSTANNESC)

[ReadingPlus Student Login](#)

Daily ten for mental maths practise

<https://www.topmarks.co.uk/maths-games/daily10>

TT Rockstars for times table practise

<https://ttrackstars.com/>



Top Marks and BBC Bitesize for revision

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

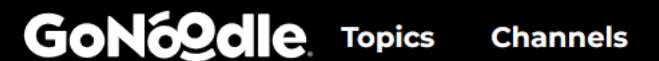


‘Go noodle’ for physical and mental wellbeing support

GoNoodle

Word Hippo for all things, words!

Thesaurus and Word Tools | WordHippo



All current and ever-changing dates are always on the newsletter, so if in doubt check there and you should find answers! If not please do catch me on the playground, make an appointment at the office or email, bursar@st-annes.lancs.sch.uk.

Thank you so much in advance, I'm really looking forward to teaching the class this year and meeting you all soon at parents evening.

Take care,
Miss Fenton

