

*St. Anne's Catholic Primary School*



**Remote Education Information for  
Parents**

**Updated September 2022**

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts to remain at home.

For details of what to expect should individual pupils have reason to self-isolate, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As soon as we are made aware of an isolating child/have isolated a class, you can expect that appropriate school work will be made available on the Seesaw platform by the second day.

All lessons will be allocated to each child via the Seesaw platform in the late afternoon before the next school day. This enables working parents to download tasks if needed. Work is expected to be completed during the set day and submitted via seesaw for marking and feedback.

#### **Scenarios**

**If the whole class is isolating,** Class staff will be available during the hours of the school day to support learning and provide feedback. Parents may email staff between the hours of 9 – 12 and 1 – 3.30 for remote learning support.

**If the class is in school and your child is isolating,** The availability of staff to respond to queries will be variable at this time due to their commitments in school. As some children are unable to access the work during the day and are completing work later in the evening, not all work can be guaranteed to be marked ready for the next day. All submitted work/questions will therefore receive a response within 48 hrs.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school. Since September 2020 all teachers have been planning their teaching and learning so that it can be accessible online via the Seesaw platform.
- Some adaptations from the in-school curriculum may be made:  
Science/Art/DT/PE/Music : any practical work will be adapted so that various everyday items from home can replace school resources.  
Geography : Fieldwork will be limited to the outside space around the home and missed aspects of fieldwork will be added to the future curriculum so that any missed experiences are factored in  
History : Artefact focused tasks may include the use of video sources rather than hands-on experiences.  
The work set will focus on key skills and the most important knowledge and concepts the pupils need to know

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

We recommend that, as far as possible, the routine and timings of the school day is retained whilst children are at home.

EYFS children will be set daily learning on Seesaw. As in school, this will consist of play-based learning, literacy and maths focused tasks and daily reading.

KS1 & KS2 children will be set daily maths and literacy lessons, daily reading and 1 or 2 Foundation subjects per day. The length of time it takes to complete their work will vary from child to child. We do ask that parents encourage their child to complete their work to the best of their ability and to the standard they would expect to achieve in school. The work set should average out as around 1hr per subject with breaks and lunch built into the day.

EYFS and KS1 children are expected to be engaged in learning for 3 hrs a day.

KS2 children are expected to be engaged in learning for 4 hrs a day. Comfort breaks and time outside would be beneficial to maintain concentration and replicate the structure of the school day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We have been using the Seesaw platform since March 2020. All children have their own login. Any issues regarding this, please email the class teacher.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have requested that all parents communicate with us any difficulties they may have accessing online learning. This information must be kept up to date so that we are able to meet the educational needs of all pupils as soon as an isolation occurs.
- In instances where technology is an issue, we may be able to lend devices to families for the duration of the isolation. Please contact Mrs Darnell for further information. It is helpful to know of any issues prior to a class isolation rather than trying to organise this at the time.
- Printed materials are available on request. These may not offer the breadth and depth of teaching and learning that the online offer does due to restrictions associated with this method. These will not be available immediately due to the preparation time required. Teachers will communicate with parents when these can be collected/will be delivered.
- If pupils are completing paper copies, these can be returned to school either by a non-isolating family member or on the pupils return to school.
- Regular telephone contact will be made to all families who are unable to access online learning/email contact with class teacher.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

For Individual isolations whilst staff/rest of class are in school :

- Seesaw lessons (written or videoed instructions/voice over powerpoints)
- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons,)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) that support the teaching input on Seesaw
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- internet research activities

Additionally, during Whole Class isolation:

- live blogging/interaction sessions
- Reading books – drop off and pick up times communicated by the class teachers. A pack of books to cover 2 weeks will be supplied. If drop and collection is not possible for some families, class teachers will direct those children to suitable reading material online

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected to engage with all online/paper based learning. The learning is designed to cover all curriculum expectations for the age of your child, ensuring that there are no unnecessary breaks in education.
- Parents are asked to support their child's learning by providing a structure the day that reflects that of the school day eg. first lesson at 9am, break times etc. We understand this may not be possible for all parents and that school work may be completed later in the day for some children.
- For learning, children would benefit from being provided with a quiet area away from distractions/television etc.
- Yrs 2 - 6 pupils should be able to access the online learning platform independently and the work set will be appropriate and manageable for each child due to the careful planning and aspects of differentiation adopted by class teachers. Children are to be encouraged to complete their work to the best of their ability. They may message the class teacher via Seesaw if they require further support from the Teacher or TA. Parents can also email staff if they have any queries. As Staff are all in school teaching, prompt feedback is not always possible.
- EYFS and KS1 children are familiar with the platform and will be able to access the recorded Teacher input. Younger children will need support from parents to engage purposefully in their learning and play and to upload photographs/videos of their activities.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement with remote learning will be monitored daily. Teachers and TA's will provide timely feedback to all work.
- We recognise that class/pupil isolation/lockdown is very challenging for both parents and children and we wish to effectively support parents and families through any difficulties they may experience. We encourage parents to contact us via email if they have any worries or concerns. Please answer your phone if we call you as most issues can be sorted out quickly without the need for home welfare visits.
- Parents of pupils who are not engaging with remote learning will be contacted after 1 day of non-engagement. In the first instance this will be from the class teacher to check that everything is ok. Any further non-engagement will result in daily phone calls from Mrs Pickering (Learning Mentor) and home visits from Lisa Sumner (family Support Worker).

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual feedback will be provided to all children on submission of their Seesaw work
- Pupils can expect to receive feedback within 2 days of submitting work.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The class teacher is the first point of contact for any concerns including SEND

Miss Butterworth is the SENDco at St Anne's contact via:

head@st-annes.lancs.sch.uk.

Mrs Pickering is our Learning Mentor, supporting pupils with any social, emotional mental health concerns :

c.pickering @st-annes.lancs.sch.uk

Lisa Sumner is our Family Support Worker supporting parents with any issues/concerns they may have

l.sumner@st-annes.lancs.sch.uk

It is our wish to support all pupils and families in whatever we can.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For individual isolating children, the only difference in their education will be the availability of the class staff to interact and respond to their remote teaching and learning. The Seesaw platform work will directly reflect the work being completed in school by their peers, providing the same opportunity for learning and progression. There may be some adaptations (as outlined above) but we will endeavour to provide appropriate and meaningful learning experiences whilst utilising practical equipment that is readily available in the home.