

School Improvement Key Priorities 2022 -2023

Quality of Education (Intent, Implementation, Impact)

Key Priority 1:

Ensure that all teaching and learning is specifically tailored to securing good or better outcomes for all pupils following the continuing impact of the Covid-19 pandemic.

Behaviour & Attitudes

Key Priority:

Within a culture of high expectations for attendance and behaviour, support all pupils to demonstrate a return to pre-covid attitudes and sense of well-being, showing specific awareness of how online activity impacts on their mental health and measures they know to take to protect themselves

Personal Development

Key Priority:

Provide further opportunities to develop our pupils' character with emphasis on challenge and resilience underpinned by our school's defined cultural capital in a local, national and international context.

Leadership and Management

Key Priority:

Continue to develop leadership and management implementing robust systems of monitoring and evaluation and prioritising the professional development of new staff and Governors

Quality of Early Years Education

Key Priority:

Embed all aspects of the reformed EYFS Framework over 2022-2023