



# EYFS

	End of Nursery / On entry to Reception	End of Autumn Term	End of Spring Term	End of Reception
<b>Mathematics</b>				
Number	<ul style="list-style-type: none"> <li>&gt; Join in with singing number songs.</li> <li>&gt; 'Subitise' (know without counting) to 3</li> <li>&gt; Say 1 number for each item when counting.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Count objects, actions and sounds to 5.</li> <li>&gt; Recognise numerals to 5, and beyond.</li> <li>&gt; Understand numbers are made up of parts.</li> <li>&gt; 'Subitise' to 5.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Count objects, actions and sounds to 10.</li> <li>&gt; Recognise numerals to 10.</li> <li>&gt; Know 1 more and less than to 10.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Understand in depth numbers to 10, including number bonds</li> <li>&gt; Recall double facts to 10</li> </ul>
Numerical Patterns	<ul style="list-style-type: none"> <li>&gt; Recite numbers up to 5 in order.</li> <li>&gt; Enjoy exploring number and pattern resources, sometimes using number names in my play</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Recite numbers up to and beyond 10</li> <li>&gt; Compare sets of objects to 5 saying which is more.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Order numbers to 10.</li> <li>&gt; Copy and recreate repeating patterns.</li> <li>&gt; Understand and begin to use ordinal numbers</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Recite numbers in order beyond 20.</li> <li>&gt; Compare numbers to 10 recognising greater than, less than and same.</li> <li>&gt; Recognise number patterns including odds and evens, and be able to share equally.</li> </ul>
Shape, space and measures	<ul style="list-style-type: none"> <li>&gt; Create pictures and models using 2D and 3D shapes.</li> <li>&gt; Use comparison to explore size.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Create pictures and models with 2D and 3D shapes, naming some of them</li> <li>&gt; Use everyday vocabulary to talk about size, position and time.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Use comparison to measure length, height, mass and capacity.</li> <li>&gt; Use the taught vocabulary of measure, including time.</li> <li>&gt; Recognise and name some 2D and 3D shapes.</li> <li>&gt; Explore money in play, exchanging 1p coins to pay.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; Find ways to measure length, height, mass and volume (standard and non-standard) and begin to record.</li> <li>&gt; Recognise, name and describe common, regular 2D and 3D shapes</li> <li>&gt; Recognise 1p coins and some other coins.</li> </ul>